

## Module 1: Section 1G: Thinking Back to Plan for the Future

### School Leadership Guide

The implementation of the *Kentucky Academic Standards (KAS) for Reading and Writing* will mean that there are changes for educators across the state. Educators at every level will need to consider what the next steps will be within the implementation process and identify the supports needed to ensure that implementation is successful. Having an understanding of the *KAS for Reading and Writing* and its components is just the first step. **Actions determine impact.**

Here are some questions you might want to consider within your work group:

Pains	Gains	Support needed:	Priorities:
<ul style="list-style-type: none"><li>• What “<b>pains</b>” or obstacles exist that you will need to plan to address or overcome?</li><li>• What are your fears?</li></ul>	<ul style="list-style-type: none"><li>• What choices could you make that will benefit or generate “<b>gains</b>” within your students?</li><li>• What choices could you make that will benefit or generate “<b>gains</b>” within yourself as an educator?</li><li>• What are the positive outcomes that you expect to see?</li><li>• What incentives exist for reaching the goal?</li></ul>	<ul style="list-style-type: none"><li>• Within yourself or your team, do you already have the capacity to handle certain aspects of the work ahead?</li><li>• What professional learning will be helpful in building that capacity?</li><li>• Who are the “go-to”s that need to be contacted for support or involved in the decision-making process to drive progress forward?</li></ul>	<ul style="list-style-type: none"><li>• Which areas are of the greatest priority to begin?</li><li>• What work can be done now to begin preparing your department, your school, or your district to move forward?</li><li>• What are your responsibilities?</li></ul>

The following pages contain excerpts from the NCTM *Principles to Actions* that have been adapted to allow for participant input and reflection.

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*Principles to Actions* argues that ensuring success for all will take principals, coaches, specialists, and other school leaders who, among other actions—

- make standards implementation and instructional alignment a schoolwide focus that is expected for all teachers to strengthen teaching and learning for all students, and provide professional development, training, and coaching to make the implementation of these standards a priority;

Work Ahead	Pains	Gains	Support needed	Priorities

The actions included here are from the National Council of Teachers of Mathematics publication *Principles to Actions*. An executive summary of the *Principles to Actions* can be found at [https://www.nctm.org/uploadedFiles/Standards\\_and\\_Positions/PtAExecutiveSummary.pdf](https://www.nctm.org/uploadedFiles/Standards_and_Positions/PtAExecutiveSummary.pdf).

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- maintain a schoolwide culture with high expectations and a growth mindset;

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- allocate time for teachers to collaborate in professional learning communities;

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- support improvement with multifaceted assessments used to monitor progress and inform changes to instruction;

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- make the success of every student a nonnegotiable priority.

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